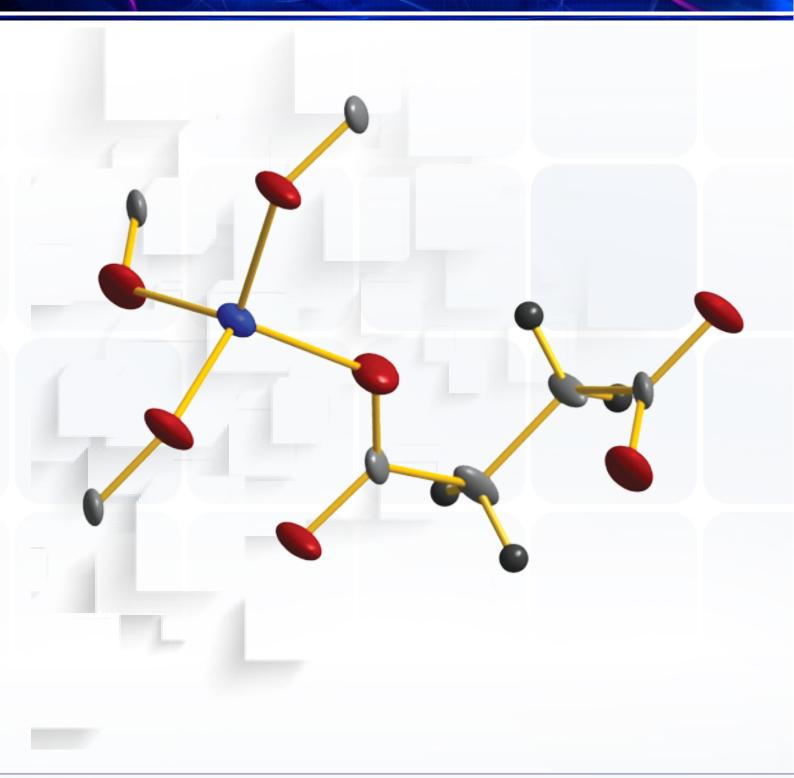


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Journal of the Academy of Chemistry Teachers (JACT) is a biannual peer reviewed journal published by the Academy of Chemistry Teachers, established in the year 1991. The journal is intended to promote innovative research in various novel fields of chemistry. The journal will cover all aspects of organic, inorganic and physical chemistry. Along with the frontier areas of chemistry like computational chemistry, combinatorial chemistry, green chemistry and nanochemistry, JACT aims to cover interdisciplinary areas such as chemistry education, chemistry of traditional medicines (ayurveda, siddha, homeopathy), biochemistry, cheminformatics, chemistry of materials, chemical technologies, chemistry of environment etc. JACT will publish review articles, short articles of popular interest and original research articles in any field of chemistry. JACT is intended to become a good journal for chemistry in its broadest sense.

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# INSTRUCTIONS TO CONTRIBUTORS •

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1. Love J C, Estroff L A, Kriebel J K, Nuzzo R G & Whitesides G M, Chem Rev; 105, 2005, 1103-1169. Authors are encouraged to suggest the names of reviewers.

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